



Pratt Community College

Monthly Newsletter

The

The official newsletter of PCC

# BEAVER

JULY 2020

Buzz

Maximum Student Learning

Individual & Workforce Development

High Quality Instruction & Service

Community Enrichment

## Call for upcoming newsletter content

If you have information, ideas for new content, fun facts, or PCC trivia, send them to Jessica for inclusion in the next newsletter!

>>> [jessicah@prattcc.edu](mailto:jessicah@prattcc.edu)

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## Fall 2020 Enrollment Open

Fall 2020 Enrollment is now open for all current, returning and potential students. The Fall course catalog is available online at [prattcc.edu/CourseCatalog](http://prattcc.edu/CourseCatalog). Current students can register for classes by contacting the Student Success Center at 620.450.2156 or [ssc@prattcc.edu](mailto:ssc@prattcc.edu).

New students are encouraged to take our virtual tour at [prattcc.edu/VirtualTour](http://prattcc.edu/VirtualTour). To apply to Pratt Community College online go to [prattcc.edu/Apply](http://prattcc.edu/Apply). Find your Admissions Recruiter at [prattcc.edu/admissionsrep](http://prattcc.edu/admissionsrep). Your Admissions Recruiter will work with you to complete your Admissions Checklist and enroll for classes.

Join us for an Enrollment Day! You will complete necessary enrollment paperwork, submit your housing contract, submit transcripts. Sign up at [prattcc.edu/enrollmentday](http://prattcc.edu/enrollmentday).

## ENROLL for FALL 2020

### CURRENT STUDENTS

Current students can register for classes by contacting the Student Success Center at 620.450.2156 or [ssc@prattcc.edu](mailto:ssc@prattcc.edu).

Plan ahead for your meeting! See what courses are being offered at [prattcc.edu/CourseCatalog](http://prattcc.edu/CourseCatalog)

Meet with the Student Success Center to complete your class registration for Fall

Check your class schedule on the PCC App - Ellucian Go for Apple & Android



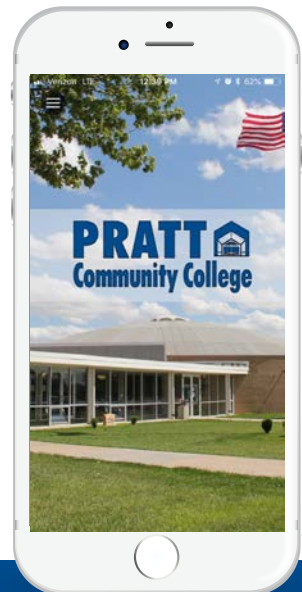
### NEW INCOMING STUDENTS

Apply online at [prattcc.edu/Apply](http://prattcc.edu/Apply)

Work with Admissions Recruiter to complete the Admissions Checklist

Go on a virtual tour of Pratt Community College <http://prattcc.edu/VirtualTour>

ELLUCIAN GO APP



## Upcoming Dates

Board of Trustees Meeting	July 20
Board of Trustees Meeting	Aug. 10
Move in Day	Aug. 15-16
Fall Semester Classes Begin	Aug. 19



SCHEDULE AN APPOINTMENT WITH YOUR ADVISOR TO REGISTER FOR CLASSES

# PRATTCC.EDU/ENROLL

# 2019 Dennis Lesh Teacher of the Year Awarded to Carmen Forest

Each year, Pratt Community College (PCC) awards a faculty member the Dennis Lesh Foundation Teacher Recognition Award at commencement. The prestigious award is based on nominations from students, faculty and staff.

Carmen Forest, PE/Wellness instructor, won the award this year.

Forest began working at PCC in 1984. At PCC Forest has coached volleyball, basketball, was the athletic director and is currently a full-time instructor. In 1986 PCC started the Wellness program; during that time, Forest was the mentor for the program.

Forest was born in Stillwater, Okla. Growing up, Forest and her family moved around many times due to her father's job. Throughout their many moves, they stayed around the Midwest. Her family later moved to Saint Louis, Mo. Forest attended college at the University of Missouri-Saint Louis where she obtained her bachelor's of science degree. While at the University of Missouri-Saint Louis, the opportunity arose to start a team handball National Program in 1974. Forest was then selected as one of the 25 players for the National Team. Forest and her team began competing and training for competitions and the Olympics.

After completing her bachelor's degree, Forest completed her master's degree in 1979 from Oklahoma State University. While completing her master's degree in Health Physical Education Recreation, Forest was also a graduate teaching internship and training in handball with her team. After completing her master's degree, she met Jim Krob from Lindsborg, Kan. Krob later sent Forest a letter letting her know that Bethany College was looking for a volleyball coach and she should apply.

Forest applied for the volleyball coach position and was offered the position. While at Bethany College, Forest was the head volleyball coach, head softball coach and assistant basketball coach. Alongside coaching at Bethany College, Forest was also an instructor. She taught Exercise Physiology, Kinesiology and activity classes.

During the summer of 1981, Forest's handball team committed to getting ready for the 1984 Olympic games that were to be hosted in the United States. Forest and her handball team then moved to New Jersey, and the team lived together. While in New Jersey, Forest secured a job pumping gas at a gas station. Forest would wake up at 6:00 a.m. and go to work from 7:00 a.m. until 3:00 p.m. after work, she would complete a workout then complete the team workout. Forest followed this routine for a year and a half. Forest and her team then moved to Lake Placid and the team trained until the spring of 1984. Forest then placed her belongings in storage, boarded a plane and moved to Los Angeles. In Los Angeles she tried out for the Olympic team and made it. After making the team, Forest and her team traveled and completed for the next four months before being processed as Olympians and completing in the Olympics.

"It was so fun to be the hometown athlete in 1984," said Forest.

Two weeks after the closing ceremony at the 1984 Olympic Games, Forest moved to Pratt, Kan. to begin teaching at PCC.

"It was what I was looking for, a small town," said Forest. "I love my job and what I teach. Some things evolve and you have to stay on top of it. Its fun to be challenged to stay on top of things and make sure the information is 90% accurate or better."

When Forest was asked what her favorite part about teaching is, she said that she likes getting to know the students and their likes and dislikes.

"It gives me a reason and purpose to get up in the morning," said Forest. "I love the interaction and diversity on campus. I love my job and I know PCC cares, everyone cares."



# Kurbanova Earns 2020 Dennis Lesh Food Service Award

Each year, Pratt Community College awards a support staff member the Dennis Lesh Foundation Food Service Award. This prestigious award is based on nominations from students, faculty and staff.

Enayy Kurbanova is the recipient of the 2020 Dennis Lesh Food Service award.

"I want to thank everyone that nominated me," said Kurbanova. "I had a cool experience working in the café. This award was really unexpected."

Kurbanova grew up in Turkmenistan in Central Asia. All of Kurbanova's siblings are boys, and she faced many cultural challenges in wanting to come to the United States for college. Kurbanova's father told her that he would not help her financially if she chose to go to the United States.

"I had to find scholarships and as much financial aid as I could," said Kurbanova. "I followed my instinct and found scholarships and came to Pratt. Pratt helped support me financially."

While attending PCC, Kurbanova worked on campus in the cafeteria and in the Linda Hunt Memorial Library. Working these jobs, Kurbanova saved up her money for a four-year college. Alongside working on campus, Kurbanova worked a variety of jobs for people in the community to continue saving money.

"I had the opportunity to work if I wanted to work," said Kurbanova. "I really appreciate PCC for that."

While at PCC, Kurbanova studied art and graphic design.

"If I had an idea about art, I would tell my instructor and they were up for my ideas," said Kurbanova. "The library supported my ideas and my art. Frank offered to make an art gallery."

Kurbanova worked in the cafeteria for two years. While working in the cafeteria she served food, was a cashier and helped Great Western Dining services cater events.

"I tried to change the routine of the food," said Kurbanova. "Students would get bored."

Kurbanova suggested new ideas and got to try them out in the cafeteria. Every Saturday they would make a new dessert, it would range from a chocolate fountain to milkshakes.

"My first year in the café, I was excited because my best friends worked there," said Kurbanova. "We met a lot of people and it helped me a lot. I knew all the students that came to the café."



Working in the cafeteria helped Kurbanova expand her communication and problem-solving skills.

"As a student, we had a short amount of time and we had to know what to cook and prepare and be ready for lunch at 11 o'clock," said Kurbanova. "I learned a lot when I was there and the experience will help me when I have a job."

Kurbanova's favorite part of working in the cafeteria was telling people Bon Appétit to which they would reply with thank you.

Kurbanova plans to obtain her bachelor's degree online through The King's College New York City she will be pursuing a Graphic Design/ Art degree.

"Pratt was the place where I found myself and found what I am capable of," said Kurbanova. "I experienced things and grew as an independent woman. I also found my peace at the same time."



# Schmidt Named Coordinator of CTE



The following information was released by PCC Vice President of Instruction, Monette DePew.

On behalf of Pratt Community College, I would like to announce additional CTE support for our partner schools and CTE classes and programs. That support is in the form of redesigning a current position to create an academic CTE coordinator. As you may know, David Schmidt has been serving as director of Planning and Assessment and Accreditation Liaison for the college, but his role has been redesigned effective immediately.

While David will retain some of his previous duties such as accreditation liaison officer, we are excited to announce that David will serve as coordinator of career and technical education.

David will work with PCC instructors and with our service-area high schools to expand pathway opportunities, create program charts, improve marketing, etc. He will also work with KBOR and Technical Education Authority (TEA) as appropriate not only in CTE work but also with our performance agreement. David's strong public education

background and experience as well as his ability to interact with area schools offer us a wonderful chance to expand CTE and other opportunities. His exceptional communication and organizational skills will allow more frequent and more effective communication between PCC and our partner schools.

We feel confident that having David focus on pursuing CTE coursework, programs, etc. will grow CTE options and area relationships in a positive manner.

Again, we are very excited to have David as our Coordinator of Career and Technical Education to build our partnership relationships and to improve CTE options and success for students and schools.

## **Pratt Community College supports the following statement from the Kansas Association of Community College Trustees:**

Pratt Community College supports the following statement from the Kansas Association of Community College Trustees:

The Kansas Association of Community College Trustees and each Kansas Community College is deeply saddened by the senseless death of George Floyd and similar insensible acts of violence and discrimination that occur in America. Racism, prejudice, and bigotry have no place in our country. We must choose to move forward by taking those feelings and using them to ensure our colleges are places where everyone, regardless of the color of their skin, or their beliefs, are able to thrive. We encourage campus leadership, students, faculty and staff to participate in discussions aimed at finding solutions for change. We strongly denounce rioting and acts of violence. To take action, we are committed to developing plans in conjunction with our students to ensure Kansas Community Colleges set the example for equity and inclusion and lead the way in changing systemic inequities that have existed far too long.



# CROP APPLICATION CERTIFICATION



Workforce  
Entry Ready



Average Starting  
Salary Range  
\$45,000-to-\$55,000



Scholarships  
Available

Pratt Community College's Crop Application option is a **one year**, 34 credit hour, Certificate Program. Students will work directly with **Industry Partners** to ensure optimum knowledge generation and **career placement**.

**PRATT**   
Community College

620-450-2217  
[PCCadmissions@prattcc.edu](mailto:PCCadmissions@prattcc.edu)  
[www.prattcc.edu/Ag](http://www.prattcc.edu/Ag)



# “Family” a Common Theme for Joel Pearson

PRATT, Kan.- The Pratt Community College cross country program reached unprecedented heights in 2019, as the Beavers were a consistent presence within the national Top 25 rankings, while eventually taking home the KJCCC West Division Championship.

In 2020, the program will start anew with Joel Pearson as its head coach. Pearson arrives in Pratt following two years as the head coach of the Cross Country and Track & Field programs at

Mountlake Terrace High School in Washington state, while also having spent time coaching at schools such as Meridian Community College and Cardinal Stritch University.

Pearson recently answered questions regarding his upcoming first season with the Beavers.

## **How have you settled into your job thus far?**

Working for the Pratt community has already been a blessing. Beautiful city, engaged campus, and our leadership is top notch. Though I’ve spent more of my time recruiting, I already feel like I am a part of something special.

## **What was your reaction to finding out you’d been offered the head coaching job at Pratt?**

Incredibly excited. I’ve been looking forward to working with Coach Josh Campbell for years and being a part of an academic institution that caters to the development of “student first.” I found this at PCC.

## **What are some short and long term goals that you have for the program?**

Short term goal is to build a complete family this summer and input the foundation of a family student-athlete mindset, in that order. Cross country is an extension of track & field. We want all of our student-athletes focusing on their academic and practice competition performance in the fall and how that translate to a successful spring. We want all of our student-athletes to continue to a four-year institution.

## **Being able to assess what you have right now, what are your thoughts on the state of Beavers cross country?**

We are returning several quality student-athletes who are already helping to build the foundation of our program. We want to build a family. Those who are returning are already training for the 2020-2021 seasons. As far as recruiting, the cupboard is bare. Starting in May presents a challenge but we have been able to recruit several athletes who will be competitive from day one.

## **Do you think that you have a coaching “style”, and if so, how would you describe it?**

Love, respect, and cherish your student-athletes and treat them as people. The rest will come.

## **What would you tell fans to expect to see from Pratt cross country when races start this fall?**

In Pratt Community College Cross Country, you will find a family of student-athletes who emphasize family and student first over athletic performance.



# Shae Napier Ready to Build on Momentum of Title-Winning Campaign



PRATT, Kan.- Just days before the whirlwind of widespread COVID-19 shutdowns, head coach Shae Napier and the Pratt Community College cheerleading program were triumphant at the 2020 Region VI Cheer and Dance Competition, winning both the Region VI All-Girls Championship as well as the Gameday Championship.

As the fall dawns closer on the calendar, Napier is as eager as ever to continue the work of rebuilding and rebranding the Beavers cheerleading squad. Recently, Napier answered questions regarding the title-winning spring and how her program's recent success is shaping a new future.

**From where the program was when you took the job to now, how satisfying is it for you to see such rapid growth?**

There are really no words to describe how satisfying it has been to see such rapid growth in this program. Make no mistake it was not easy and it will continue to take a lot to progress this program, but the returning sophomores and incoming freshman are

ready to continue what it takes to build on what this past year's team accomplished. So much goes into building a strong program, way beyond what the community sees at face-value of cheering on the sidelines for games and matches.

These athletes work all year round on preparing for those games all-season, competition at a regional and national level and working to give back to community. They are hungry to build on all of this past year's accomplishments and surprise everyone around them, yet again.

**Obviously winning two championships this spring was a monumental accomplishment, but what do you think it means specifically for your program?**

Winning two championships this spring was monumental to say the least. What I specifically think it means for this program is it has brought back a sense of pride to the program, the institution and the community. I spent my first year here coaching just trying to make it through the season with the few



# Shae Napier Ready to Build on Momentum of Title-Winning Campaign (cont.)

athletes I had inherited along side a program that was in shambles and had been for over five years.

It's tough to come back from something like that, but we did it. I knew that with the right student athletes and the right amount of fearless ambition, the program could be restored and we did that this year with the help of those two championships. The student athletes, the institution and the community now have something to be proud of when the program is brought up in conversation and that's so important when you're looking to bring value to your institution and community.

**At the start of the 2019-20 season to seeing your group take home two titles never before won by the school, did you ever think such a thing was possible?**

Like I mentioned earlier, I knew that with the right student-athletes and the right amount of fearless ambition, along with some blood sweat and tears, that restoring the program and bringing home two titles never before won by the school would be possible. I cannot express how proud I am of the group I had this year and how hard they worked, all the obstacles they had to overcome, because there were many, and how much they grew not only as athletes, but as young adults through this entire process of making school history and accomplishing what many probably thought was the impossible.

**How has your time at Pratt shaped you as a coach and as a person?**

My time at Pratt has shaped me as a coach and a person in many ways that I never imagined. I took this job two seasons ago after stepping away from my corporate job that I'd had since college. I knew the transition would be different and it would teach me a lot returning back to some of my roots, but even then I couldn't gather truly how much it was going to positively impact me. In both as a coach and a person, it has matured me in ways that I didn't know needed it, it's pushed me beyond what I thought I was capable of and it's reminded me how impactful being a coach is on every student-athlete's life.

**How has the recent success impacted you from a recruiting standpoint?**

The recent success has impacted the program from a recruiting standpoint very positively, as you might imagine. This past season was my first opportunity at recruiting

my own athletes. Recruiting student-athletes and asking them to buy into something that doesn't really exist yet is not only difficult for the student-athlete, but it's also difficult for me as a coach. I'm asking a recruit to make a big commitment on the next two years of their life when considering Pratt. Now that there is tangible evidence that what I am doing here with this program is positive and working towards a bigger picture and in the right direction recruits can see that and know they will be taken good care of and achieve great things here.

**In regards to the 2020-21 incoming class, how excited are you about this group?**

I am so excited! The 2020-21 incoming class is bringing in a lot of talent. Some talent I'm sure Pratt has never seen before or hasn't seen in a very long time. These student athletes are not just talented either, they are motivated and hard working just like my returning sophomores. I'm excited to see the positive inner team competitiveness that comes from bringing in a new group, as well as the things we are going to accomplish as an entire team this year.

We've got our eye on improving the gameday atmosphere and continuing to establish new gameday traditions as well as returning to our conference competition in the spring to defend our current titles and competing at Nationals in Daytona. We will actually be hosting an NCA Day Camp for Kansas August 1 & 2 where bids to Nationals will be awarded.

**In what ways do you plan on continuing to grow this program?**

Everything I've mentioned before will all go into continuing to grow this program. We have come such a long way from the time I first stepped foot on this campus and will continue to do so.





# PRATT COMMUNITY COLLEGE

# SOFTBALL CAMPS

## KIDS CAMP

AGES 10-14  
WEDNESDAY, JULY 15  
9 AM - 3 PM  
LUNCH BREAK 12 PM - 1 PM  
(LUNCH NOT PROVIDED)

## HIGH SCHOOL CAMP

AGES 15-18  
THURSDAY, JULY 16  
9 AM - 3 PM  
LUNCH BREAK 12 PM - 1 PM  
(LUNCH NOT PROVIDED)

## REGISTRATION

**\$75 BEFORE JULY 8 / \$100 AFTER JULY 8**

- CHECK-IN WILL BEGIN AT 8:30 AM
- EACH PARTICIPANT WILL RECEIVE A CAMP T-SHIRT
- PLEASE BRING GLOVE, TENNIS SHOES, BAT,  
BATTING GLOVES, HELMET, AND, WATER

### **CONTACT**

HEAD COACH, JASON JORDAN  
JASONJ@PRATTCC.EDU

### **CONTACT**

ASSISTANT COACH, SAVANNAH BURKHALTER  
SAVANNAHB@PRATTCC.EDU

**REGISTER ONLINE AT [BIT.LY/PRATTSOFTBALLCAMP](http://bit.ly/prattsoftballcamp)**



# Meet The 2020-2021 RA's



Each year the Department of Residence Life hires twenty-five resident assistants (RAs) to serve as a part of the residence life staff. The application process includes a resume, cover letter, and essays that are reviewed and graded by the selection committee. After a review of the applications the selection committee select candidates for interviews. Interviews were conducted in April via Zoom. Members of the committee included the Director of Students & Residence Life Charles Keefer; Assistant Director of Residence Life/Student Activities Coordinator Brad Luthe; and Campus Security Officer Justin Schwab.

**RAs are peer leaders who live in your residence hall. They help create an environment that is conducive to academic, personal, and social growth.**

RAs are peer leaders who live in your residence hall. They help create an environment that is conducive to academic, personal, and social growth. RAs plan social, academic, and cultural programs for residents that help enhance community development and personal growth. They are expected to get to know their residents on a personal basis and to be aware of resources on campus that may help them succeed.

Since being hired in April the RAs have meet twice over Zoom to complete paperwork, team building, and finally to share information with cabinet. This summer each RA was asked to create a video about PCC and living in the residence halls. These video are being published on Tuesday and Thursday on the PCC Residence Life Facebook page.

The RAs will arrive back on campus August 10th and begin a week long training program to prepare for move-in days on August 15th and 16th. The week of training includes several guest speakers including a presentation from the Pratt Fire Department. Lots of team building and personal growth activities will take place during the week. The week will culminate on preparing for move-in days from completing paperwork, organizing keys, and making door decorations for their residents.



# Meet The 2020-2021 RA's (cont.)



DALAJAH LONG  
COLUMBUS, OH



NATALIE DENARO  
LEAGUE CITY, TX



COLIN BELL  
GODDARD, KS



KADESHA  
PRESCOTT  
PORT OF SPAIN,  
TRINIDAD &



JADA MOSS  
LAKE GENEVA,  
WI



JORDAN MATHIS  
ROCKWALL, TX



ADDISON HOFF  
HENRIETTA, TX



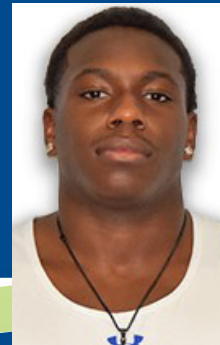
KALEN AGUERO  
MERCEDAS, TX



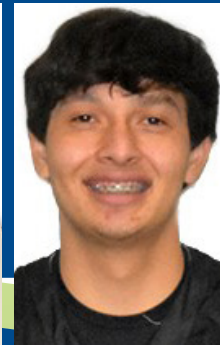
LOGAN CAGE  
TOPEKA, KS



DAVID HUNTER  
BIRMINGHAM, AL



DEVVION  
MITCHELL  
ATLANTA, GA



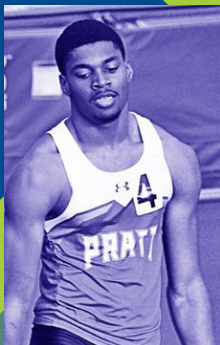
CARLOS MONTEL  
HUGOTON, KS



TOMMY THOMAS  
HARLEM, NY



JULIAN EZIUKWU  
BUFFALO, NY



WARREN WILLIAMS  
TRACEY, CA



TAYLOR RAY  
HAVRE, MT



DANIELLE  
DAUGHERTY  
YUKON, OK



JAY'LYN TAYLOR  
AMARILLO, TX



JAYDA GARRETT  
WICHITA, KS



MARIAH HILLMAN  
CHENEY, KS



ERIC RHYMES  
KANSAS CITY, KS



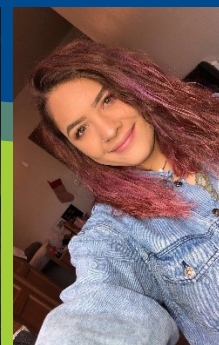
CELESTE CHAVEZ  
CLOVIS, NM



KYLEE ERICKSON  
HENRIETTA, TX



JADEN SMITH  
ALMENA, KS



KATELYN YELL  
DERBY, KS



# PCC Student Receives Track Scholarship at MSU

Recent Pratt Community College (PCC) graduate, Keshun Byrd, is spending his summer training and preparing for his transition to Mississippi State University (MSU). Byrd will be a member of the track & field program competing in the triple jump.

"Training started slow as I pulled my hamstring, but I am back in business," said Byrd. "Tuesdays and Thursdays, I have weights at 7:00 am and Monday through Friday I am on the track."

Byrd grew up in Ellenwood, GA and attended Ceder Grove high school. He initially started competing in track and field in the eighth grade as a sprinter, but stopped in the ninth grade to focus on his initial passion which was basketball. Byrd picked up track and field again his sophomore year.

"My coach came to me my junior year and said you look like you could be a jumper and after trying it out and working on the techniques he put me in regionals," said Byrd. "After I placed 12th at state and missed the finals my junior year of high school my mind was set on my senior year to work hard, do what I was supposed to do, and to move on."

In Byrd's senior year he set the triple jump record at his high school, had the best triple jump in the state of Georgia, was invited to the New Balance Nationals, and was recognized at the Powerade All-Metro Award Banquet hosted by the Atlanta Track Club.

In addition, Byrd went on to win state his senior year in the triple jump. After winning state, Byrd began receiving scholarship offers. PCC was one of the schools that sent him an offer. Former head track and field coach Jamaal Barnes initially reached out to Byrd's high school coach.

The first meeting took place between Coach Barnes and Byrd at a Chick-Fil-A in Georgia. During the initial meeting Byrd could tell that Coach Barnes was interested in him and showed him what he could accomplish at PCC.

"I want to say thank you to Pratt because they took a chance on me when nobody else didn't want to take a chance," said Byrd. "Pratt is forever in my heart regardless of how small it is, regardless of if I say it is boring, whatever anybody else says about Pratt I don't care because if I didn't go to Pratt, I wouldn't be the person I am today."

During Byrd's time at PCC he majored in physical education, was involved as a resident assistant his sophomore year, and worked for the athletic department. On the track Byrd competed in the 4x400m relay, 60m sprint, long jump and triple jump. He currently holds both the PCC indoor and outdoor triple jump record.

Byrd broke the indoor triple jump record with a jump of 15.32 meters at the 2019 NJCAA Region VI Indoor Championships. Byrd broke the outdoor triple jump record with a jump of 15.45 meters at the 2019 NJCAA Region VI Outdoor Championships.



**"Pratt is forever in my heart regardless of how small it is. If I didn't go to Pratt, I wouldn't be the person I am today"**



# PCC Student Receives Track Scholarship at MSU (cont.)



"When I broke the record honestly, I was shocked," said Byrd. "I was proud of myself, but I also told myself we have to go further. It was a great moment and I will always remember it"

Byrd credits PCC for teaching him how to manage and spend money, to stay on top of everything from classes to being a student athlete, and finally how to be on your own. The favorite part about attending PCC for Byrd was the friends he had and the faculty and staff that helped him along the way.

In the fall Byrd will begin his junior year of college majoring in mechanical engineering at MSU located in Starkville, Mississippi. On the track he will be classified as a sophomore since missing this past season due to COVID-19.

"My goals are to break both the indoor and outdoor triple jump school record," said Byrd. "To qualify for nationals and if we can't win as a team then to win nationals in the triple jump."

During his time at MSU Byrd hopes to graduate with his Bachelor's degree. After graduation his ultimate goal is to become a professional triple jumper and compete in the Olympics.

"Honestly, I would have to train hard, take care of my body and eat right, and do my work in the classroom that is basically the main points," said Byrd. "Trust coach and make sure I am doing the right things with my techniques and ask the right questions."

PRATT COMMUNITY COLLEGE



# LINEMAN PROGRAM

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# PRATT COMMUNITY COLLEGE CELEBRATE DIVERSITY TEAM

## Pratt Community College Ally Program

Three years ago the residence life department created the ally and safe space program. Each year the resident assistants (RAs) participate in social justice training consisting of several activities and roundtable discussions. At the end of the training information is provided on what an ally is and what they do. If the RA agrees to sign the ally agreement they are given a sign to post on their door deeming themselves as an ally and their room as a safe space.

To become an ally one must understand and agree to the following statements.

- All students and people in the campus community should be treated equally, fairly, and with respect.
- I will do my best to confront prejudice based on sexual orientation or gender identity and respond to instances of discrimination and harassment in an appropriate manner.
- I will continue to monitor and assess my own attitudes, actions, and possible biases. I will attempt to use inclusive language in every conversation.
- I will display an open and willing attitude to learn about resources, campus organizations, training topics and community issues relevant to all individuals.
- I will create an environment and welcome individuals to talk with me openly about issues. I will listen attentively, participate in the conversation, and respect their values and decisions.
- I will continue to educate myself about all types of diversity issues.
- I will respect the privacy of individuals who contact me in my role as an ally, and will not share information they provide without their permissions.
- I will make referral when I am overwhelmed or unable to assist someone who contacts me in my role as an ally.

A safe space is one where students, faculty, and staff can share information, opinions, and talk openly about issues surrounding social justice. They provide opportunities for information to be shared and for people to feel comfortable doing so. An ally agrees to create that space and an opportunity for communication to occur.

The Celebrate Diversity Team met earlier this month to address current events and to start preparing for the fall 2020 semester. The team decided to implement the ally program for all faculty and staff who may want to participate. In addition, the team will be working on placing diversity signage around campus and implementation of a diversity training seminar for all faculty and staff.

More information will be coming on these initiatives. If you are interested in joining the Celebrate Diversity Team feel free to reach out to Team chair **Lisa Perez Miller** at [lisam@prattcc.edu](mailto:lisam@prattcc.edu).

# JOIN US!

**CELEBRATE DIVERSITY TEAM  
MEETS THE FIRST TUESDAY  
OF THE MONTH  
3PM • ART GALLERY**

# PRATT COMMUNITY COLLEGE CELEBRATE DIVERSITY TEAM



According to AACU.org, the student population in higher education in the United States is more diverse than it has ever been before. A report by the American Council on education reports that students of color make up 29.6 percent of the undergraduate population in 1996. In 2016 this number increased to 45.6 percent. Since 1997, the United States population has become more diverse. In 2017 the population was 61 percent white, 18 percent Hispanic, 12.3 percent black, 5.7 percent Asian, 1.9 percent one or more race, 0.7 percent American Indian or Alaska Native, and 0.3 percent Native Hawaiian or other Pacific Islander. In the past twenty years, more Americans over the age of twenty-five have received an associate's degree, 44.5 percent versus 31.1 percent in 1997.

Even though the racial and ethnic make-up of students in higher education is becoming more and more diverse, according to the report "college faculty, staff, and administrators remain predominantly white". According to the report 73.2 percent of full-time faculty were white. 58.1 percent of college presidency is white and male, 25 percent is white and female, 11.8 percent is men of color and 5.1 percent are women of color.

## Sources Cited:

Dedman, Ben. "College Students Are More Diverse Than Ever. Faculty and Administrators Are Not." Association of American Colleges & Universities, 7 Mar. 2019, [www.aacu.org/aacu-news/newsletter/2019/march/facts-figures](http://www.aacu.org/aacu-news/newsletter/2019/march/facts-figures).

## JULY DIVERSITY

Some 19% – or nearly 1 in 5 – of Americans has a disability, according to the US Census Bureau.

New innovations in assisted technology – and the shift to a knowledge economy – have resulted in a great potential labor market of people with disabilities. The recognition of the workplace value of people with disabilities has led to increased recruitment – and protections for them – in the workplace.

July 26 recognizes the anniversary of the Americans with Disabilities Act of 1990, which protects people with disabilities from discrimination in the areas of employment, transportation, and public accommodation. This July diversity event is an excellent occasion to celebrate your staff members with disabilities.

**Key dates in July.** In the United States, July 4 marks the day in 1776 when the 13 British colonies declared independence from Great Britain. In France, Bastille Day on July 14 is comparable to the U.S. Independence Day. It commemorates the fall of the Bastille prison, marking the beginning of the French Revolution in 1789.

For Hispanic calendar events, July marks the great independence movement in the early 19th Century that swept through the Spanish colonies in South America. This led to the creation of new nation states such as Argentina, Peru and Venezuela.

## Sources Cited:

"July Diversity Calendar: Month Events Holidays." Diversity Resources, 13 Mar. 2020, [www.diversityresources.com/diversity-calendar-july/](http://www.diversityresources.com/diversity-calendar-july/).





# 2019-2020 New Employees

<b>First Name</b>	<b>Last Name</b>	<b>Title</b>
Zachary	Rambo	Head Volleyball Coach
Nathan	Buchmueller	Coordinator of Instructional Technology
Timothy	Swartzendruber	Director of Athletics
Peyton	Lawhon	Clerical Assistant - Winfield Campus
Daniel	Meng	Auto Instructor
Kim	Albright	Accounts Payable Clerk
Nicholas	Cicere	Sports Information Director/Residential Life Supervisor
Lucas	Cordeiro	Financial Aid Counselor
Russell	Laverentz	Admin. Asst to AD/Asst. AD
Diana	Mitzner	Director of Nursing
Amy	Giefer	Nursing Instructor, Pratt Campus
Arnaldo	Morales	Asst. Track Coach, Field Events/Custodian
Mark	Freeman	Art Instructor
Paul	Primrose	Physical Science/Chemistry Instructor
Otto	Orosco	EPT Instructor
Savannah	Burkhalter	Snack Bar Assistant/Maintenance
Richard	Villanueva	Part-time Baseball Coach
Krystal	Eck	Assistant to the Director of Personnel
Timothy	Kuemin	Groundskeeper / Custodian
Jessica	Hacker	Coord. of College Relations & Student Services Asst.
Joshua	Campbell	Head Track/ Asst. Cross Country - Res. Supervisor
Shaycin	Koehn	Coordinator of Enrollment Services
Christina	Watters	Nursing Instructor, Winfield Campus
Ritchy	Hitoto	Head Athletic Trainer/ Sports Medicine Instructor
Sarah	Babson	Assistant Registrar
Shawna	Kiley	Office Assistant - Student Services
Joel	Pearson	Head XC/ Asst. Track Coach & Admissions Rep.
Jason	Jordan	Head Softball Coach/ Other Duties, to be determined
Elizabeth	Britton	Admissions Representative Recruiter
Bradley	Herndon	Vocal & Instrumental Music Instructor
Jason	Ratcliffe	History / Political Science Instructor
Tyler	Wells	Automotive Technology Instructor - Kingman

**As we close out the 2019-2020 academic year, we would like to recognize the above employees that joined us during the 2019-2020 academic year.**

# PRATT COMMUNITY COLLEGE

# FALL 2020

# REDUCED TUITION!

## KANSAS 2020 SENIORS

**\$89**

Kansas 2020 Graduating Seniors & All Kansas High School Students

Tuition \$62 Fees \$27 Total \$89

## KANSAS RESIDENTS

**\$115**

All Kansas Residents

Tuition \$64 Fees \$51 Total \$115

## NON-KANSAS RESIDENTS

**\$128**

All Out of State Residents

Tuition \$77 Fees \$51 Total \$128

An additional fee is required for non-Pratt County residents for each semester in attendance if enrolled in 12+ credit hours.  
\*High School Students must be a Sophomore, Junior, or Senior during the 2020-2021 Academic Year.

## Fall Classes Begin August 19

### EARN AS YOU LEARN SCHOLARSHIP

- HS sophomores, juniors & seniors can earn college tuition awards from PCC
- EAYL scholarship is awarded for every A or B earned in a College Start Class (up to 9 cr hrs)
- EAYL scholarship can be used for fall, spring or summer upon HS graduation

[prattcc.edu/EAYL](http://prattcc.edu/EAYL)

### APPLY FOR FALL SCHOLARSHIPS

The 2020-2021 Scholarship Application is Now Available.

- Academic, Athletic & Activity Scholarships
- Tuition & Books Scholarships
- Veteran Scholarships
- County, In-State & Honors Scholarships

[prattcc.edu/scholarships](http://prattcc.edu/scholarships)

### EDUKAN \$150

- Online Classes offered by Kansas Community Colleges
- Transferable credits
- Apply, enroll and pay online!

[edukan.edu](http://edukan.edu)

## FIND OUT MORE!

[prattcc.edu/coursecatalog](http://prattcc.edu/coursecatalog) • 620-450-2217

**PRATT**   
Community College



